

Long Term Care  
Intensive Train the Trainer Series

Managing Difficult Behaviors

# Putting the Person First In Dementia Care

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## Putting the Person First in Dementia Care

Teaching Cues	Content	Resources
<p><b>Title</b></p>	<p><b>Putting the Person First in Dementia Care</b></p>	<p><b>Putting the Person First in Dementia Care</b></p>
<p><b>Objectives</b></p>	<p>Module Overview: When we are caring for a person with dementia, do we really know who that person is? Not just their name or diagnosis, but where they came from? What their personal dreams and accomplishments were? Answers to these questions have a profound impact on the care of a person with dementia.</p> <p>In this module, we will explore what the experience of having dementia is like. It will help us to remember that the person is more important than the task to be accomplished. We will discuss the importance of focusing on the person's remaining strengths and abilities rather than what they cannot do. We will learn why a person's life story is so important when providing care.</p> <p>The objectives for this module are:</p> <ol style="list-style-type: none"> <li>1. Recognize the needs and feelings associated with the experience of having dementia.</li> <li>2. Identify the elements of person-centered care.</li> <li>3. Describe the role of physical and social causes of dependence.</li> <li>4. Identify important factors for assessment.</li> <li>5. Identify common emotional reactions of families and the person with dementia to moving.</li> </ol>	<p><b>Objectives</b></p>
<p><b>Image Exercise by Tom Kitwood</b> <b>Have the group sit back and close their</b></p>	<p>You are in a swirling fog, &amp; in half-darkness. You are wandering around in a place that seems vaguely familiar; &amp; yet you do not know where you are. You cannot make out whether it is summer or winter, day or night. At times the fog clears a little, &amp; you can see a few objects really clearly. But as</p>	